

Curriculum Newsletter

Year 2 / Summer 2



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



Last term Year 2 created models of famous landmarks inspired by Yayoi Kusama during Languages Curriculum Day. They also learnt all about the Titanic using historical artefacts.

Home Learning

In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their **'Read for a Star.'**


The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their **'Marvellous Maths'** awards.

Key vocabulary

promenade	A public place for walking or pleasure.
pier	A structure built out into the water for people to walk on.
attractions	Things to see and do.
bay	Part of the coast where the land curves in and is surrounded by the sea on three sides.
sea bathing	Swimming in the sea.
tourist	Someone who travels or visits a place for pleasure.
resort	A popular place for holidays.
Victorian	When Queen Victoria ruled (from 1837-1901).

Upcoming Dates

- **Friday 14th June** - School of Sanctuary Curriculum Day
- **Wednesday 19th June** - **Year 1-3** Sports Day 9:30am - 12:00
- **Monday 1st July** - Parents evening
- **Wednesday 3rd July** - Parents evening
- **Friday 5th July** - Cromer trip - late return to school (4pm)
- **Wednesday 10th July** - Transition Day
- **Wednesday 10th July** - Summer fair 3:00-5:00pm
- **Friday 19th July** - Last day of school year

<p>Topic: “Going to the Beach”</p> <p>Our topic this half term is “Going to the Beach” and we will look at how Cromer has changed since the Victorian times and learn more about the geographical features of beaches.</p> 	<p>Art and Design Technology</p> <p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Research what makes a good smoothie ★ Design a healthy fruit smoothie ★ Use equipment to make a healthy fruit smoothie 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Understand that sequences of commands have an outcome and make predictions based on their learning ★ Use and modify designs to create quiz questions using blocks of code
<p>English</p>	<p>History and Geography</p>	<p>Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Learn to write a story in the role of a character. ★ To adapt and write a story based upon the book ‘Julian is a Mermaid’. ★ Create our own leaflet about looking after the seaside. ★ Learn to develop our editing skills, focusing on improving vocabulary. <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme. ★ Apply our knowledge of phonics to read fluently. ★ Learn to answer questions about what we have read. ★ Learn to use evidence from our reading to support our answers. 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Learn how Cromer has changed over the last 100 years ★ Understand why Henry Blogg was an important local hero <p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Identify and describe the main physical and human features of seaside environments ★ Provide reasons as to why it is important to protect living things at the seaside 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Observe and describe microhabitats and the minibeasts that live there ★ Describe a food chain, and identify and name different sources of food <p>PE</p> <p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Describe how and why my body changes during and after exercise ★ Use equipment appropriately and move and land safely. ★ Be aware of why exercise is important for good health
<p>Maths</p>	<p>Music</p>	<p>RHE</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Recognise o’clock, quarter past, half past and quarter to times ★ Tell the time to 5 minute intervals ★ Understand how many minutes are in a hour and hours in a day ★ Create tally charts and pictograms ★ Interpret pictograms ★ Describe movements and turns 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Learn to play a range of percussion instruments, learning about pulse and rhythm. 	<p>As young people we will:</p> <ul style="list-style-type: none"> ★ Understand the things that will help us to fall asleep and get a good night’s sleep ★ Learn about food and drink that keep people healthy