

# Curriculum Newsletter

Reception / Summer 2 2024



Welcome back to all of our reception pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the last half term of reception!



*During the last half term, we explored the KS2 trim trail, learnt lots of fairy tales including 'The Gingerbread Man' where we got to decorate our own biscuits.*

## Home Learning

In reception, pupils are expected to read or be read to at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' awards.

## Key dates

<b>Friday 21st June, 9:00am</b>	The Big Toddle (parents/carers welcome)
<b>Friday 28th June, 9:00am</b>	Blue Butterflies show and share assembly (parents/carers welcome)
<b>Wednesday 3rd July</b>	Whole school Dentist screening
<b>Thursday 4th July</b>	Gressenhall Trip
<b>Friday 5th July, 9:00am</b>	Green Butterflies show and share assembly (parents/carers welcome)
<b>Friday 12th July, 9:00am</b>	Red Butterflies show and share assembly (parents/carers welcome)
<b>Tuesday 16th July</b>	EYFS water fun day
<b>Friday 19th July</b>	End of term

## “Exploring Nature and Under the sea”

This curriculum newsletter provides an overview of your child’s learning in reception for the summer 2 half term. We are concentrating on organising our belongings at the beginning and end of the day.



### Personal, Social and Emotional Development

#### To help with our development we will:

- ★ Know how to be safe at the seaside
- ★ Learn how to make goals for the future
- ★ Learn how to reach a compromise

### Communication and Language

#### To work on our speaking, listening, attention and understanding we will:

- ★ practice using the irregular past tense such as ‘went’

### Literacy

#### As writers we will:

- ★ Use a capital letter and full stop
- ★ Using the past tense
- ★ Re-read what we have written to check that it makes sense

#### As readers we will:

- ★ Engage with books and other reading materials at an increasingly deeper level.

### Physical Development

#### We will:

- ★ Practice using a range of small tools such as scissors, paintbrushes and cutlery.

### Understanding the World

#### We will:

- ★ Learn some similarities and differences between things in the past and now.
- ★ Make observations of animals and plants and explain why some things occur, and talk about changes.

### Maths

#### As mathematicians we will be:

- ★ Learning and comparing shapes
- ★ Money within 20p
- ★ Learning about time

### Expressive Arts and Design

#### As artists and designers we will:

- ★ Use recycled materials to create pieces, making decisions about which materials best fit the design

### Other

#### As computer scientists we will:

- ★ Develop digital literacy skills by being able to access, understand and interact with a range of technologies.

#### To care of ourselves and others we will learn about:

- ★ Preparing ourselves for the transition to Year 1