

# Curriculum Newsletter

Year 1 / summer 2



This year has flown by and the pupils seem to have grown even taller over the half term break! We would like to take this opportunity to express how proud we are of the children, their hard work and the commitment they have shown this, as they get ready to fly into year 2. We have lots of exciting lessons planned for our final half term and we cannot wait to share the children's successes with you as we near the end of the academic year. Thank you for your continued support and helping your child at home too!



*One of the sports activities we have been practising during PE*

## Home Learning

Thank you for reading with your child and practising maths regularly at home. Don't forget to check your email for our weekly phonics video!

## Key vocabulary

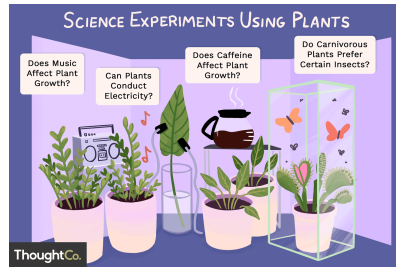
<b>Leaf</b>	One of the usually green parts of a plant or tree that grows from the stem or branch
<b>Roots</b>	The part of the plant that usually grows underground
<b>Stem</b>	The main part of the plant that grows up from the ground and supports the branches, leaves, flowers, or fruits that may grow from it
<b>City</b>	A place in which people live that is large and important
<b>Town</b>	A compactly settled area that is usually larger than a village and smaller than a city
<b>Country</b>	A large area of land in which people live under the same government

## Upcoming Dates

- **Friday 14th June**- Day of Welcome Curriculum Day
- **Tuesday 18th June**- Jack and the Beans-talk production
- **Wednesday 19th June**- Sports morning
- **Monday 1st July**- Parents evening
- **Wednesday 3rd July**- Parents evening
- **Wednesday 10th July**- Transition day
- **Friday 19th July**- Last day of school

## Topic: Plants

Our topic this half-term is 'Plants'. This curriculum newsletter provides an overview of your child's learning during the remaining weeks of the summer term.



### Science

**As scientists we will:**  
Observe and compare plants. We will learn what the different parts of a plant are called, where we might find wild and garden plants and naming some common plants. Our science lessons will also consist of two trips to the outdoor classroom.

### Computing

**As coders we will:**  
Learn how to login and use a keyboard. We will then move on to writing on a word document and programming animations.

### English

**As writers we will:**

Explore the story of Jack and the Beanstalk. We will be learning how to describe the different characters and setting before embarking on writing our very own version of the story. We will be continuing our focus on full stops and capital letters whilst also looking at sequencing a story with a beginning, middle and end.

**As readers we will:**

Continue to learn new sounds and practise reading them with our reading books. We will also be focusing on using our 'storyteller voice' to make our reading more exciting. We will also have the opportunity to read our own story aloud to other children.

### PE

**As athletes we will:**

Get ready for sports morning by practising the different activities and then applying the cricket skills we learnt last half term.

### RE

**As theologians we will:**

Reflect on what we have learnt over the last year and think about what it means to us individually.

### Art and Design Technology

**As artists and designers we will:**

Design and build a moving book and create some 3D art.

### Geography

**As geographers we will:**

Name and locate all four of the UK countries and its surrounding seas. The children will be able to say where they live and what country they are from.

Maths	RHE	Music
<p><b>As mathematicians we will:</b>            Explore numbers between 50-100. We will learn about place value and we will partition numbers into tens and ones. After this, we will talk about money and we will learn to recognise coins and notes. Our previous learning of counting in 2s, 5s and 10s will help us with this. Finally, we will learn about time including days of the week and months of the year. We will learn about minutes, hours and seconds and we will begin to tell the time to the hour and half hour.</p>	<p><b>To understand ourselves and others we will:</b>            Learn about how to keep to a healthy diet, how to look after our teeth and how to work with others to resolve conflicts.</p>	<p><b>As musicians we will:</b>            Revise what we have learnt about genres and pulse and take a closer look at classical music.</p>
		<p style="text-align: center;"><b>Languages</b></p> <p><b>As linguists we will:</b>            Continue to discuss and celebrate the different languages that are spoken in our class.</p>