

Curriculum Newsletter

Year 3 / Autumn 1



Welcome to Year 3!

Miss Peek (Year Lead, Hedgehogs), Miss Cater (Moles) and Mrs Killow (Ducks), alongside Mrs Brown, Mr Burton, Mr White, Mrs Harwood and Mr Fraser will be supporting the learning in Year 3.

We have lots of fun things planned and cannot wait to help the children settle into Key Stage 2! Please speak to your class teacher if you have any questions/queries/concerns.



Some photos from our summer holiday 'Terrific Tuesday' events.

Home Learning

Homework will be set on seesaw weekly.

Paper copies will be available from Miss Peek.

Reading and maths activities should be completed daily and recorded in your child's reading diary. In KS2, reading books are changed by the children at the back of the classroom when required.

To support maths, we strongly recommend daily Times Table Rockstars.

Key vocabulary

Sustainability	Be able to maintain a certain rate or level
Environment	The surroundings or conditions where a person/animal/plant lives
Renewability	Something that cannot run out, it can be naturally replenished
Recycling	To convert rubbish/waste into something else
Conservation	Protecting or looking after something
hundreds	ten tens or one hundred ones
tens	one ten or ten ones
ones	single unit
operation	maths procedure (eg. addition)

Upcoming Dates

10th September- parent welcome meeting 3pm


Week beginning **16th September**- clubs begin

1st October- Y3 times table cafe

18th October- Black History Month Curriculum Day

15th October- Workshare 3pm

Note- PE days are Wednesday and Friday, Library day is Wednesday.

<p>Topic:</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term. Our key text is Greta and the Giants</p> 	<p style="text-align: center;">Science</p> <p>As Scientists we will...</p> <ul style="list-style-type: none"> ● identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers ● explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant ● investigate the way in which water is transported within plants ● explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<p style="text-align: center;">Computing</p> <p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Identify that digital devices have inputs, processes and outputs ● Understand how devices can be connected to make networks
English	PE	RE
<p>As writers we will:</p> <ul style="list-style-type: none"> ● Recap Year 2 SPaG objectives ● Explore the poem 'sound collector' and use this as inspiration to create our own ● Learn and use fronted adverbials and expanded noun phrases ● Identify features of a persuasive poster ● Create a persuasive poster to help people reduce the amount of plastic they are using 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ● Play and learn invasion game skills (eg. Basketball) ● Complete RealPE lessons focusing on social skills ● Develop ball skills and coordination ● Be able to recognise the importance of health/fitness to our bodies <p style="text-align: center;">Art and Design Technology</p>	<p>As theologians we will:</p> <ul style="list-style-type: none"> ● Explore how people express commitment to a religion/worldview in different ways <p style="text-align: center;">History and Geography</p>

<p>As readers we will:</p> <ul style="list-style-type: none"> ● Use Schofield and Sims to help our reading comprehension in groups ● Develop fluency and speed of our reading ● Be able to answer inference and retrieval questions ● Read a range of texts to continue to develop our love for reading ● Develop our reading stamina 	<p>As artists and designers we will:</p> <ul style="list-style-type: none"> ● Represent feeling through human form via sketch ● Use shadows, cross hatching, shading ● Lightening and darkening colours using black and white 	<p>As historians and geographers we will:</p> <ul style="list-style-type: none"> ● Explore what being sustainable actually means ● Think about how we can help make our school more sustainable
Maths	PSHE/RHE	Music
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Recap Year 2 place value ● Recap Year 2 operations ● Represent and partition numbers to 100 and then 1000 ● Explore hundreds, tens and ones ● Compare and order numbers to 1000 ● Add and subtract across 100 ● Add and subtract two numbers with and without exchanging ● Look at complements to 100 ● Explore the inverse operations <p>We will be using the White Rose scheme to support our teaching and learning.</p>	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ● Explore what democracy is and take part in a vote ● Explore different families and friends ● Look at our own feelings ● Think about how we can keep our mind/brain healthy ● Know how to stay safe on the internet ● Learn how to regulate ourselves and recognise the different feelings we may have 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ● Follow the Charanga scheme of learning, looking at dynamics and tempo ● Listen and appraise songs from different genres ● Perform in front of our classmates ● Compose our own music <p style="text-align: center;">Languages</p> <p>As linguists we will:</p> <ul style="list-style-type: none"> ● Learn how to greet each other ● Learn numbers 1-10