

Curriculum Newsletter

Year 5 / Autumn 1



The Y5 team would like to say a huge welcome to year 5 and share with you our excitement for the year to come. For your information the Y5 team team is made up of:

- Les Ecureuils (Squirrels) – Miss Earl
- Les Loutres (Otters) –Miss Lewis
- Les Blaireaux (Badgers) – Mrs White (Year Lead) and Miss Bowes Mulligan
- Miss Graham, Mrs Kollar and Mrs Harwood will be working across the Y5 classrooms.

Home Learning

In year 5, pupils are expected to read their ‘banded reading book’ at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their ‘Read for a Star’ awards.

You are very welcome to complete additional home learning using the CGP homework books. Please ask your child’s class teacher if you would like some copies. These can be recorded in journals and

Children also have access to Times Table Rock Stars and Myon reading. Login details can be found in their reading records.

Key vocabulary

hemisphere	Either of two halves of the earth.
climate	The average weather conditions in a place over 30 years or more.
biome	A natural occurring habitat e.g. a forest or desert.
soluble	Able to be dissolved.
evaporate	To turn from a liquid to a vapour.
solution	A mixture of two or more substances that stays evenly mixed.
property	The qualities which a material has which may suit it to specific purposes.

Upcoming Dates

Thursday 12th September - 3pm Parent information meeting in your child’s classroom.

Tuesday 8th October - Individual School photos

Tuesday 15th October - 3pm workshare event. This is a great opportunity to see what your child is learning in school.

Friday 18th October - Black History Curriculum Day

Thursday 24th October - Last day of the half term

Friday 25th October - School closed for INSET



Topic: Angry Planet

This curriculum newsletter provides an overview of your child’s learning this half-term.

Science

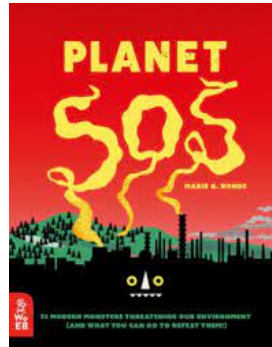
- As scientists we will:
- ★ Describe a material's properties
 - ★ Explain the use of materials based on their properties
 - ★ Compare materials based on their properties

Computing

- As computer scientists we will:
- ★ Identify and explore how information is shared between digital systems

English

This half term in English, our core text is ‘Planet SOS’ and supports our climate change focus. It is a non fiction text which uses ‘monsters’ to explore how climate change is destroying our planet. We will be writing poems and compiling reports about the issues which affect our world.



During spelling sessions, we will focus upon the word list for Year 5 and 6 and learning about prefixes and suffixes.

In our ‘Reading Masters’ sessions, we will be exploring texts associated with Black History Month. We will be developing our understanding of unfamiliar vocabulary and developing our retrieval skills.

PE

- As athletes we will:
- ★ learn the rules and tactics for netball, basketball, tag rugby and hockey
 - ★ Take part in health related activities and recognise the importance of exercise

RE

- As theologians we wil:
- ★ explore the question ‘Is believing in God reasonable?’ and explore Humanism

Art and Design Technology

- As artists and designers we will:
- ★ Explore the visual impact of typeface and its effect on the viewer
 - ★ Look at the work of Hundertwasser and produce drawings using a range of media with a focus on colour.

Geography

- As geographers we will:
- ★ Learn about different biomes
 - ★ Consider the impact of climate change on our planet

Maths	RHE	Music
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ identify tenths, hundredths and thousandths as part of a whole ★ describe and represent tenths, hundredths and thousandths as a decimal fraction ★ use our knowledge to calculate with decimals ★ round decimal numbers to the nearest whole, tenth and hundredth ★ read and write numbers with up to 3 decimal places ★ compare and order numbers up to 3 decimal places 	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Focus on our feelings and learn how to ask for help when tricky friendship situations arise 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ follow the Charanga scheme. ★ We will learn how to sing and play in a range of different styles and develop notation.
		<p style="text-align: center;">Languages</p>
		<p>As linguists we will:</p> <ul style="list-style-type: none"> ★ Develop our understanding of Chinese through weekly Mandarin lessons. ★ build confidence in reading, writing and speaking and listening skills in Mandarin. ★ develop our vocabulary in Mandarin.