

Curriculum Newsletter

Year 4 / Autumn 1



Welcome back to the beginning of a new academic year. Year 4 will hit the ground running this year by practising for their times table check from day 1! All children made great progress with their times tables last year, exceeding both the local and the national average for 2023. No matter what your child's starting point, with your continued support and encouragement all children can achieve and make fantastic progress in their times tables. A parent information meeting regarding the year 4 multiplication check will be held this term.

For your information the Y4 team is made up of:

- Ms. Taylor – Pheasants' Class Teacher and Y4 Lead Teacher
- Mr. Jones – Owls' Class Teacher and Phase Leader
- Mrs. Stevenson – Rabbits' Class Teacher
- Mr. Esworthy (HLTA), Mrs. Clemenson and Miss. Forrest will be working across the Y4 classes.

Home Learning

Home learning will be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. In addition to this, children will be given a weekly list of spellings to practise at home.

We expect children to be reading and completing maths activities at home at least four times per week - especially **Times Tables Rockstars**. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries. Please ensure reading diaries are regularly filled in and brought to school every day.

Key vocabulary

amphitheatre	An arena with seats rising in curved rows around an open space.
colosseum	A huge amphitheatre.
gladiator	Professional fighters in ancient Rome.
villa	A large house.
emperor	A man who rules an empire.
chariot	A vehicle with two wheels used in ancient times.
Roman numerals	The numbers that were used in ancient Rome.
habitat	The place a plant or animal lives.

Upcoming Dates

Tuesday 10th September - Parent Information Meeting

Friday 20th September - Year 4 Roman Day (Roman costume optional)

Tuesday 8th October - Individual Photo Day

Wednesday 9th October - Sibling Photo Day

Thursday 15th October - After School Parent Work Share

Friday 18th October - Black History Curriculum Day

Thursday 24th October - Last Day of Half Term

Friday 25th October - Inset Day - School Closed to Pupils.


Parent Multiplication Check Information Meeting - Date and Time TBC

Note - *PE days are Tuesday and Thursday.*

Topic: The Romans - What did they do for us?

This curriculum newsletter provides an overview of your child's learning this half-term.



<p>Topic: The Romans - What did they do for us?</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p>Science</p>	<p>Computing</p>
<p>English</p>	<p>As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.</p>	<p>As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content.</p> <p>We will also be thinking about how to stay safe when using the internet and why it is important to keep our personal information and identity private.</p>
<p>As writers, we will begin the term by exploring some of Lewis Carroll's poetry (The Walrus and the Carpenter; A Strange Wild Song; Jabberwocky). We will be identifying some of the different features he uses, such as rhyme and 'portmanteau' words. Our focus will then be on using expression and intonation to perform some of his poems.</p> <p>Later in the half term we will look at recounts. We will spend some time understanding what they are and how we can write a recount successfully. Then, we will write our own recounts of our day as a Roman Soldier.</p> <p>Finally, we will use our understanding from our Romans topic and knowledge collated in geography lessons to write an explanation of what happens when a volcano erupts.</p> <p>As readers, we will be using both the Schofield and Sims and Comprehension Ninja reading programmes. We will be exploring extracts from a variety of texts and genres.</p> <p>We will work towards building on our existing VIPERs skills:</p> <ul style="list-style-type: none"> • V – understanding of vocabulary • I – using clues to make inferences • P – using what we have read to make predictions 	<p>PE</p> <p>As athletes, we will be developing our tag rugby skills:</p> <ul style="list-style-type: none"> • passing • tactics • attacking and defending • working in a team 	<p>RE</p> <p>As theologians we will explore the question 'Where do religious beliefs come from?' with a focus on Christianity.</p>
<p>Art and Design Technology</p> <p>As artists and designers, we will be exploring art through storytelling. We will focus on the core crowns of creativity, determination and encourage children to take pride in the work they produce for 'Our School'. It will also give lots of opportunities for teamwork and collective responsibilities.</p>	<p>History and Geography</p> <p>As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans. We are very fortunate to be having a visit from a Roman visitor to launch our topic!</p> <p>As geographers, we will be exploring the key</p>	

<ul style="list-style-type: none"> ● E – explaining what you have understood referring to the text ● R – retrieving answers directly from the text ● S – summarising the events or main ideas from the text 		<p>questions, ‘Why do some earthquakes cause more damage than others?’</p>		
Maths	RHE	Music		
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Begin year 4 by revising and building on previous learning linked to perimeter and fractions of an amount. ● Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) ● Read Roman numerals to 100. ● Identify, represent and estimate numbers using different representations beyond 1000. ● Find 1000 more or less than a given number. ● Order and compare numbers beyond 1000. ● Use knowledge of 1,000 to explain common measure conversions. ● Recap column methods for addition and subtraction. 	<p>To understand ourselves and others we will recognise and respond to a wide range of emotions by looking at the many emotions that we all feel at times. We will consider how our emotions affect our behaviour and how this can affect others.</p> <p>In RHE we will also be learning about the importance of good hygiene.</p>	<p>As musicians we will begin to learn how to play the guitar with weekly lessons.</p> <p>We will also continue to attend our weekly KS2 singing assemblies.</p> <tr> <td colspan="2" data-bbox="1451 687 2132 751" style="text-align: center;">Languages</td> </tr> <p>As linguists we will be learning key vocabulary in French linked with days of the week as well as learning numbers 21-30.</p>	Languages	
Languages				