

# Curriculum Newsletter

Year 1 / Autumn 1



The year 1 team would like to offer you a warm welcome back to school after the summer holidays. We are excited to get to know the children and show them what learning is like in year 1.



*Year 1 enjoying their busy time with lots of different activities.*

---

## Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

---

## Key vocabulary

<b>Historian</b>	People who learn about the past and help us understand what happened.
<b>Autumn</b>	A season where many changes take place
<b>Belief</b>	A strong feeling that something is true
<b>Spirals</b>	A shape that loops around
<b>Evergreen</b>	A tree or plant that stays green all year.

---

## Upcoming Dates

**9th September** - Parent welcome meeting 3pm

**Week beginning 16th September** - Clubs begin

**8th and 9th October** - Individual and sibling photographs

**15th October** - Workshare 3pm

**10th and 18th October** - Stranger's Hall Trip (children will attend on one of those days – more details to follow later in the term)

**18th October** - Black History Month Curriculum Day

**24th October** - Harvest Assembly and end of Autumn 1 term

**Note-** PE days are Monday and Tuesday, Library day is Monday.

<p><b>Topic: Playing with words</b></p> <p>This curriculum newsletter provides an overview of your child’s learning this half-term</p>	<p><b>Science</b></p>	<p><b>Computing</b></p>
	<p>As Scientists, we will observe changes in our local environment linked to seasons.</p>	<p>As technology users, we will be observing the technology around us and discussing different computing systems.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p>As authors, we will be memorising and performing poetry. We will even have a go at creating our own version of a nonsense poem!</p> <p>As readers, we will take part in phonics sessions that are progressive and teach us three new sounds a week.</p> <p>We will be reading and listening to lots of poems and talking about how they make us feel.</p> <p>Reading books will be changed weekly on a <b>Monday</b> but we request that children bring reading books and diaries in <b>daily</b> so that they can read to an adult in school.</p>	<p>As athletes, we will learn how to move our bodies and our own limitations. We will learn what exercise is and why it is good for us.</p>	<p>As theologians, we will be using our senses to explore significant artefacts from different religions.</p>
	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
<p><b>Maths</b></p>	<p>As artists and designers, we will explore spirals and circles after looking at the work of Molly Haslund.</p>	<p>As historians, we will be comparing the toys we have now with those of the 1960s.</p> <p>As geographers, we will be going on a walk in our local area.</p>
<p>As mathematicians, we will be building on our reception knowledge and moving onto looking at place value within 10. We will also be adding and subtracting numbers within 10.</p>		<p><b>RHE</b></p>
	<p>To understand ourselves and others, we will be discussing different emotions and linking these to the zones of regulation. We will think about how our bodies grow and change. We will learn that some body parts are kept private.</p>	<p>As musicians, we will be listening to music and identifying the beat.</p>
		<p><b>Languages</b></p>
		<p>As linguists, we will be talking about the languages that are spoken in our class.</p>