

Curriculum Newsletter

Year 2 / Autumn 1



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the summer and we look forward to working with you over the coming terms.



Some of the fantastic nature art the children have made since returning to school!

Home Learning

We expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or a book from home.

Maths home learning can be completed using the Numbots or Times Table Rock Stars app (log in details are in your child's reading diary) to practise arithmetic skills or simple activities linked to your daily routines. For example card games, counting cars that drive past or adding prices in the supermarket.

Key vocabulary

Culture	The language, customs and ideas of a group of people.
Population	The group of people who live in a place.
Landmark	An important building or feature of a place.
Natural	Produced by nature; not made by humans.
Human-made	Made or formed by humans; not natural.
Agriculture	Farming
Climate	The usual weather for a place.

Upcoming Dates

9th September - Parent welcome meeting 3pm

Week beginning 16th September - Clubs begin

8th and 9th October - Individual and sibling photographs

15th October - Workshare 3pm

18th October - Black History Month Curriculum Day

24th October - Harvest Assembly and end of Autumn 1 term


PE days are Tuesday and Wednesday

Library day is Wednesday

Topic: Our Fine City: Norwich

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<p>Topic: Our Fine City: Norwich</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term. Our main topic will be investigating and comparing Shanghai and Norwich.</p> 	<p style="text-align: center;">Science</p> <p>As Scientists we will...</p> <ul style="list-style-type: none"> ● Identify materials ● Describe the suitability of a variety of everyday materials 	<p style="text-align: center;">Computing</p> <p>As computer scientists we will...</p> <ul style="list-style-type: none"> ● Learn what IT is ● Consider uses of IT in school and in the wider world ● Consider the benefits of IT
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>As writers we will...</p> <ul style="list-style-type: none"> ● Learn how to use descriptive vocabulary to write a description about something we have designed ● Learn to write our own a fairy tale ● Extend sentences using conjunctions such as 'and', 'but', 'or' and 'because' ● Begin to use expanded noun phrases in our writing <p>As readers we will...</p> <ul style="list-style-type: none"> ● Continue learning our 'special friends' using Read Write Inc phonics ● Apply our knowledge of phonics to read fluently ● Learn to answer questions about what we have read 	<p>As athletes we will...</p> <ul style="list-style-type: none"> ● Focus on coordination, footwork and balances 	<p>As theologists we will...</p> <ul style="list-style-type: none"> ● Explore the question: Why is light an important symbol for Christians, Jews and Hindus?
	<p style="text-align: center;">Art and Design Technology</p> <p>As artists and designers we will...</p> <ul style="list-style-type: none"> ● Develop our drawing skills using a range of tools ● Create work inspired by the nature around us 	<p style="text-align: center;">History and Geography</p> <p>As geographers we will...</p> <ul style="list-style-type: none"> ● Compare human and geographical features of the UK and China ● Develop our enquiry skills
<p>Maths</p>	<p>RHE</p>	<p>Music</p>
<p>As mathematicians we will...</p> <ul style="list-style-type: none"> ● Count in 2s, 3s, 5s and 10s ● Compare and order numbers ● Use fact families to learn related number facts ● Add and subtract 10 from any number between 0-100 ● Add together three single digit numbers ● Add and subtract numbers which bridge 10 	<p>To understand ourselves and others we will...</p> <ul style="list-style-type: none"> ● Recognise our strengths and achievements and set simple but challenging goals. ● Recognise how we grow and will change 	<p>As musicians we will...</p> <ul style="list-style-type: none"> ● Explore simple rhythmic and melodic patterns
		<p style="text-align: center;">Languages</p> <p>As linguists we will...</p> <ul style="list-style-type: none"> ● Talk about the languages that are spoken in our class