



## Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Whole School Project	The Romans – What did they do for us?	Electrifying	Explorers	The Anglo-Saxons	
<b>Topic Hook</b>		Roman Day 20th September	Mad Science		West Stow	Video
<b>Cultural Enrichment</b>	Black History Month  Roman Soldier Experience Day	Anti-Bullying Curriculum Day	Safer Internet Day	World Book Day  Science Curriculum Day	Languages Curriculum Day  Residential	School of Sanctuary Curriculum Day  Royal Norfolk Show
<b>Key Text</b>	The Pebble in my Pocket	Escape from Pompeii	The Iron Man	Race to the Frozen North	Beowulf	
<b>English</b>	<b>Writing Outcomes:</b>  Recount of Roman Day  Explanation of volcanic eruption	<b>Writing Outcomes:</b>  Eruption of Pompeii narrative (include setting description) 1st Person  Poetry competition	<b>Writing Outcomes:</b>  Short bursts linked to story  Newspaper report linked to end of story	<b>Writing Outcomes:</b>  Biography of Matthew Henson	<b>Writing Outcomes:</b>  Mythical fight scene	<b>Writing Outcomes:</b>  Poetry  Persuasive speech linked to local area
	<b>Audience:</b> parents <b>Purpose:</b> to inform	<b>Audience:</b> For a friend/ to be published in a book for families to buy <b>Purpose:</b> to entertain	<b>Audience:</b> World Wide Audience <b>Purpose:</b> to inform	<b>Audience:</b> a family member <b>Purpose:</b> to inform	<b>Audience:</b> action adventure reader <b>Purpose:</b> to entertain	<b>Audience:</b> SLT <b>Purpose:</b> to persuade`
<b>Maths</b>	Year 3 Consolidation Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
<b>Science</b>	Living things and their habitats	Animals, including humans	Electricity	States of matter	Sound	Environmental Science
<b>History</b>	How did the arrival of the Romans change Britain?				Who were the Anglo-Saxons and how do we know what was important to them?	
<b>Geography</b>	Why do some earthquakes cause more			Regional Study: The Americas		How and why is my local environment changing?

	<b>damage than others?</b>					
<b>Art</b>	Drawing - Storytelling through drawing			Painting - Exploring pattern		Sculpture - Festival feasts  Textiles
<b>DT</b>		<b>Mechanisms</b> Woodwork- Roman catapults	<b>Electricity</b> Simple circuits and switches			<b>Food</b> Food from around the world
<b>RHE</b>	<b>Relationships</b>		<b>Living in the Wider World</b>		<b>Health and Wellbeing</b>	
	Zones of Regulation  - My feelings - My Body: Hygiene	- My rights and responsibilities - - Marriage	- My beliefs - Media literacy and digital resilience – Safer Internet day.	Money & Work	- Health Education - Drugs and Alcohol	My body: Changes - My relationships - Asking for help
<b>French</b>	Numbers 21-30 Days of the week	Hobbies	Colours Appearance (face)	Describing the body	Food	Opinions
<b>Computing</b>	<b>Computing systems and networks</b>	<b>Creating media</b>	<b>Programming A</b>	<b>Data and information</b>	<b>Creating media</b>	<b>Programming B</b>
	<b>The internet</b> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	<b>Audio editing</b> Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	<b>Repetition in shapes</b> Using a text-based programming language to explore count-controlled loops when drawing shapes	<b>Data logging</b> Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	<b>Photo Editing</b> Create and edit a filmed presentation about the USA to be part of class Show and Share	<b>Repetition in games</b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
<b>Online Safety</b>	Self-Image and Identity	Health Wellbeing & Lifestyle	<u>Safer Internet day</u> Online Relationships Online Bullying Online Reputation	Privacy & Security	Copyright and Ownership	Managing Online Information
<b>RE</b>	Where do religious beliefs come from? <b>Christian</b>	What do we mean by truth? Is seeing believing? <b>Multi, including Sikh views on God as truth</b>		How do/have religious groups contribute to society and culture? <b>Hindu/Christian</b>	Why is there so much diversity of belief within _____ <b>Christian</b>	What does sacrifice mean? <b>Multi/Humanist</b>
<b>Music (Charanga)</b>	<b>Mamma Mia</b> ABBA's music  <b>Guitar lessons</b>	<b>Musical Structures</b>  <b>Guitar lessons</b>	<b>Compose with your friends</b>	<b>Lean On Me</b> Soul/Gospel music and helping one another	<b>Expression and Improvisation</b>	<b>The show must go on!</b>
<b>PE</b>	REAL PE Unit 1 Social	REAL PE Unit 2 Personal	REAL PE Unit 3 Health and Fitness	REAL PE Unit 4 Cognitive	REAL PE Unit 5 Creative	REAL PE Unit 6 Physical
	Invasion Games  Tag Rugby	OAA	Real Gymnastics	Striking & Fielding	Athletics	Striking & Fielding

				Tri-Golf		Rounders
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