

# Parent Welcome Session

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# Welcome from the Team

Year 6

Mrs Booen (Year Leader) (Foxes)

Miss Smith (Golden Eagles)

Miss Hicks and Miss Osborne  
(Hawks)


Miss Forrest

Miss Huxley

Mr Wickham

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# Curriculum Overview for this half-term

<p><b>Topic: Conflict (WW2)</b></p>  <p>This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 1 Half term. Our topic is Conflict, with a particular focus on World War Two.</p>	<p><b>Science</b></p> <p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</li> <li>★ give reasons for classifying plants and animals based on specific characteristics.</li> </ul>	<p><b>Computing</b></p> <p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ be developing our understanding of Internet communication.</li> <li>★ begin to recognise how the worldwide web can be used to communicate and be searched to find information safely and efficiently.</li> </ul>
<p><b>English</b></p> <p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ be using the texts 'Rose Blanche' by Ian McEwan and 'Goodnight Mister Tom' by Michelle Magorian to complement our history learning.</li> <li>★ focus on:</li> <li>★ descriptive writing of both setting and character</li> <li>★ contrasting diary entries based on two significant points of our text to show character change and development.</li> </ul> <p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ be exploring our key text, 'Goodnight Mister Tom' in detail in our reading masters lessons.</li> <li>★ as well as supporting our writing we will develop the skills of:</li> <li>★ retrieval</li> <li>★ inference</li> <li>★ vocabulary</li> <li>★ predicting</li> <li>★ justifying opinions</li> <li>★ reading at length</li> </ul>	<p><b>PE</b></p> <p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>★ developing our tag rugby skills through various skill based activities and playing games of tag rugby.</li> <li>★ learn the playing rules and will have opportunities to officiate a game.</li> <li>★ recognise our own strengths and weaknesses to set ourselves appropriate targets through our 'Real PE' programme.</li> </ul>	<p><b>RE</b></p> <p><b>As theologists we will:</b></p> <ul style="list-style-type: none"> <li>★ exploring the big question: 'Does religion bring peace, conflict or both?'</li> <li>★ examine this idea in a range of religions including: Islam, Christianity, Buddhism and Hinduism and evaluate the role of religion in peace and conflict in real life situations.</li> <li>★ we will also be looking at the symbols associated with peace and comparing Western religions' ideas about peace in the community and Eastern traditions that honour inner peace.</li> <li>★ finally, we analyse the relationship between peace and pacifism.</li> </ul>



# Curriculum Overview for this half-term

Maths	Music	RHE
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"><li>★ consolidate our understanding of number, place value and the four operations through guided and independent practice.</li><li>★ read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li><li>★ multiply multi-digit numbers up to 4 digits by a two-digit whole number using long multiplication</li><li>★ divide numbers up to 4 digits by a two-digit whole number using long division</li><li>★ identify common factors, common multiples and prime numbers</li><li>★ use our knowledge of the order of operations to carry out calculations</li></ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"><li>★ develop understanding of scales in weekly steel pan drum lessons.</li></ul>	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"><li>★ learning to express our opinions as well as respecting the opinions of others during discussions on topical issues.</li><li>★ looking at recognising how images in the media, including online, do not always reflect reality and can affect how people feel about themselves.</li></ul>
<ul style="list-style-type: none"><li>★ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</li><li>★ use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</li></ul>		

# Curriculum Overview for this half-term

Art	History
<p><b>As artists we will:</b></p> <ul style="list-style-type: none"><li>★ take part in a whole school project which looks at the Humanae Project celebrating the diverse beauty of human skin.</li><li>★ children will develop their colour-mixing skills to create a colour match to their skin tone based on Angélica Dass' photography.</li></ul>	<p><b>As historians we will:</b></p> <ul style="list-style-type: none"><li>★ be exploring all we need to know about World War II, in particular answering the question, 'Why was winning the Battle of Britain in the 1940's so important?'</li><li>★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day.</li><li>★ Children will be immersed in this topic in history lessons and also through the strong links to both their writing and reading learning this half term.</li></ul>

# Supporting Learning at home

## HOME LEARNING

### 1 | Read for a star



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

### 2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking. Activities from the CGP books count as Marvellous Maths.

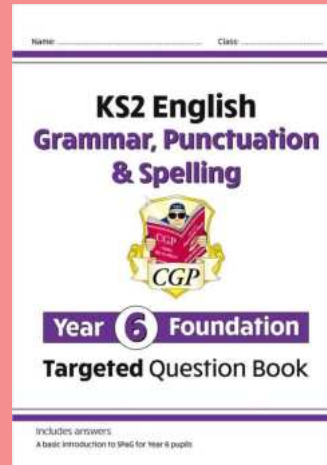
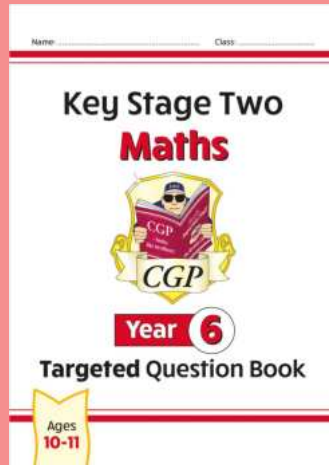
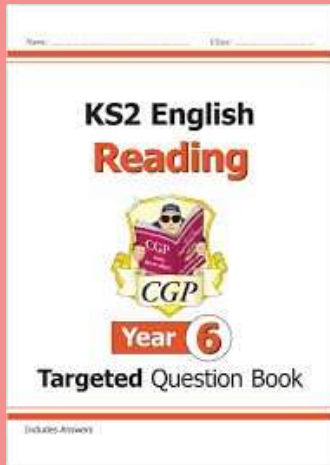
### 3 | Year group specific

- *Times Tables Rock Stars*
- *CGP Revision books*
- *(See next Slide)*

# HOME LEARNING

# Supporting Learning at home

## CGP Books



You are very welcome to complete additional home learning using the CGP homework books. Please ask your child's class teacher if you would like some copies.

# Reading Diaries

Week 3 Commencing 18th September 2023

Read For a Star  
Which book(s) am I reading this week?  
Stuck in Fog

Marvellous Maths  
This week I'm working on...  
Numbers 10 - 100

Reading	Maths
Stuck in Fog P1-4	Numbots
Stuck in Fog - green words and red words	Played snap
Stuck in Fog - practised 'Fred in your head'	Times table rockstars (10x table)
Read library book - 'Look Up!'	Measured ingredients for baking
Read stories at bedtime	Counted cars on the way to school

Weekend  
Spelling games + adding money

Comments:

To be handed in every Monday.

An example of how to fill in the reading diaries.





## 1 | PE Days

Our designated PE days are **Monday and Thursday**.



## 2 | Library

Children can change their library books during **Early Morning Work** time.

Children will need to bring their library book in to get a new book to take home each week.



## 3 | Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly celebration assembly on Friday. We will let you know in good time when your child's Show and Share Assembly will be taking place.

# Our School Uniform

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



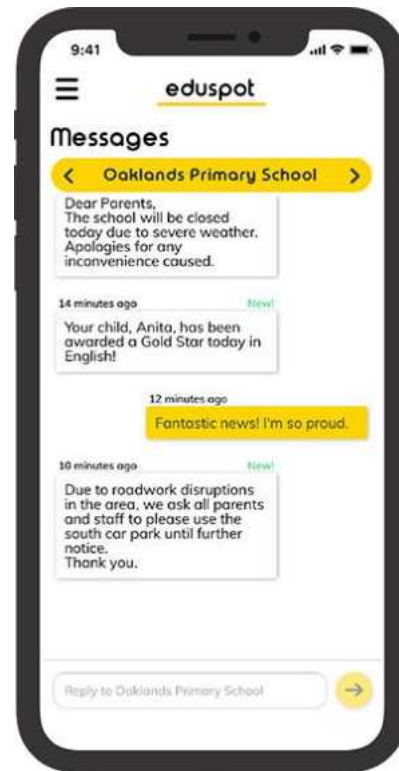
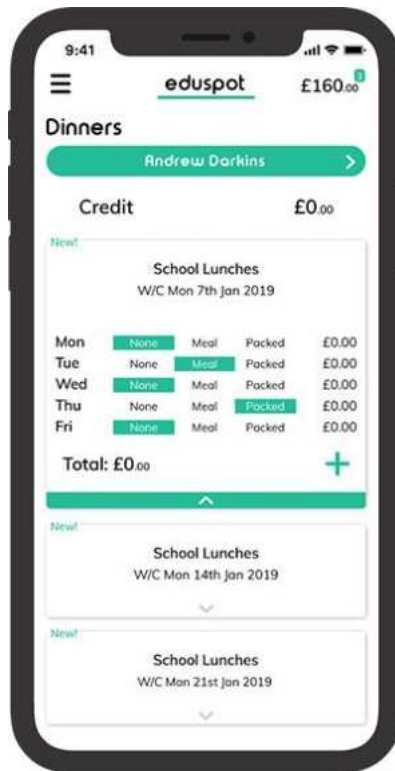
**BIRDS**  
of DEREHAM





# How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts



# How we keep in touch with you

### Year 2 Blog Posts



**Year 2 – Smoothie Making**  
15th June 2023

In 2023 this half term Year 2 have completed a smoothie-making project. First they taste-tested smoothies on that they could decide which fruits they liked best. Then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cutting the fruit and adding it to the container before it was blended. They were and so



**Year 2 – PE**  
16th June 2023

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a range of activities to practice what they've learnt. They even challenged themselves to adapt the activities to make them trickier!



**Year 2 – Online Author Visit**  
22nd June 2023

We had an exciting morning today when they took part in an online author visit with Nathan Ryan and Diego Aranda. The children listened to Nathan and Diego read their new book 'Speak Up!' and then took part in a quiz. After that, Diego taught the children how to draw the lockscreen from



Monthly Newsletters

Year Group Blog Pages

### Curriculum Newsletter

Year 2 / Autumn 2

Use: Parents & Carers

Hi everyone in Year 2 we received your feedback about some features you also enjoy for additional 'read alouds' and the 'space to write' during the lesson. We are happy to hear the other feedback that you also enjoy.

**Key vocabulary**

- ambition - A goal or aspiration that you wish to achieve.
- ambitious - Someone who has a lot of goals and aims to achieve them.
- ambition - The desire or aspiration to achieve something.
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- ambition - The desire or aspiration to achieve something.
- ambitious - Someone who has a lot of goals and aims to achieve them.

**Opening Dates**

07/12 & 08/12 - When the school is closed for the Christmas holidays.

09/12 - When the school is closed for the Christmas holidays.

10/12 - When the school is closed for the Christmas holidays.

11/12 - When the school is closed for the Christmas holidays.

12/12 - When the school is closed for the Christmas holidays.

13/12 - When the school is closed for the Christmas holidays.

14/12 - When the school is closed for the Christmas holidays.

15/12 - When the school is closed for the Christmas holidays.

16/12 - When the school is closed for the Christmas holidays.

17/12 - When the school is closed for the Christmas holidays.

18/12 - When the school is closed for the Christmas holidays.

19/12 - When the school is closed for the Christmas holidays.

20/12 - When the school is closed for the Christmas holidays.

21/12 - When the school is closed for the Christmas holidays.

22/12 - When the school is closed for the Christmas holidays.

23/12 - When the school is closed for the Christmas holidays.

24/12 - When the school is closed for the Christmas holidays.

25/12 - When the school is closed for the Christmas holidays.

26/12 - When the school is closed for the Christmas holidays.

27/12 - When the school is closed for the Christmas holidays.

28/12 - When the school is closed for the Christmas holidays.

29/12 - When the school is closed for the Christmas holidays.

30/12 - When the school is closed for the Christmas holidays.

31/12 - When the school is closed for the Christmas holidays.

### Year 3 Wraps

### Hedgehog Music Performance

Oct 9 – 15, 2023

**Monday, October 9**

- all-day • School Photos

**Tuesday, October 10**

- all-day • School Photos

**Friday, October 13**

- all-day • Curriculum Day

Curriculum Newsletter every half-term

Online Calendar on our website

### Newsletter June 2023



Follow us on Twitter  
Follow us on Facebook

**Reminder: Sports Day 2023**



Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cowes, a day of water sports at Whitehanger broods for Year 3 and Year 5 are off to Eaton Vale today for their residential trip!

I hope parents and carers can join us for our upcoming sports day and summer fair, organised by the Friends of OHS.

**Mr Matthew Cross**  
Headteacher

**Sun Cream and Sun Hats**

As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sun cream so they can re-apply.

**KS1 Playground Improvements**

Over the half-term, we have been busy making improvements to our playground areas, to add more shade during the summer months and help improve playtimes for children. Please be careful when

We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

<b>15th June</b> - Years 1, 2 and 3	9:15 - 11:30am
<b>15th June</b> - Years 4, 5 and 6	12:30 - 2:45pm
<b>16th June</b> - Nursery	AM - 10:50am PM - 2:30pm
<b>16th June</b> - Reception	9am

**Earth Day 2023**

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.



# Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 15th October from 3 - 3.30pm



# Snack and Lunchtimes

## Packed Lunches

This is eaten in the Year 6 classrooms. As a 'healthy school' we do not permit fizzy drinks or sweets.

## School Lunches

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL



THANK YOU

## Mid-morning Break

Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

## Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.

Week One School Lunch Menu Spring - Summer Menu 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	1x1 Margherita Pizza with Potato Wedges	Pork and Carrot Meatballs in Tomato Sauce	Roast Chicken with Stuffing	Sticky Chicken with Honey Rice	Fish Fingers
Vegetarian	Beans on Toast	Pasta Sauce and Mixed Vegetables	Roast Potatoes, Peas, Carrots and Onions	Mixed Salad	Eggs and Peas or Tuna Beans
And by popular...	Caesar Salad	Fresh Fruit Selection	Summer Berry Muffin	Vanilla Ice Cream	Sticky Lemon Dessert with Orange Wedges

**SATS  
Information  
Evening**

**Thursday 17th  
October**

**4.30pm in the hall**

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# Enrichment



Autumn Term - Time and Tide Museum

Spring Term - Mayan Activity Day TBC, SATs breakfast

Summer Term - Cricket Sessions, UEA Swimming, End of Year Trip TBC, Water fight and Pizza

Details to follow

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# Mobile Phone Policy – Year 6 Only

Only children in 6 are permitted to bring a mobile phone to school with them. Children should only bring their phone into school if you feel, as their parent/carer, that it is completely necessary i.e. they are walking to school alone or walking home alone and they need to have their phone in case of an emergency.

It must be switched off on arrival and until they leave the school premises at the end of the day. This includes walking from the classroom to the playground gate.

Mobile phones seen on the school premises will be confiscated immediately by a member of staff until the end of the day. It will then be the responsibility of the parents/carers to collect the phone from the school office. Children will not be able to collect confiscated phones themselves.

Children must hand their mobile phone in to their class teacher on arrival at school. Children's mobile phones will be kept locked away until the end of the school day.

If parents allow their children to bring a phone into school they must understand that the school cannot be held responsible for the security of children's mobile phones at any time.

If parents need to contact pupils for any reason during the school day, this should be done via the school office and not via the child's mobile phone.

# PG Films

Over the course of the year we will have the opportunity to watch a film or two. These films may be PG rated.

Please complete the relevant part of the form.

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# Why attendance is important



## 1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

## 2 | Self-esteem

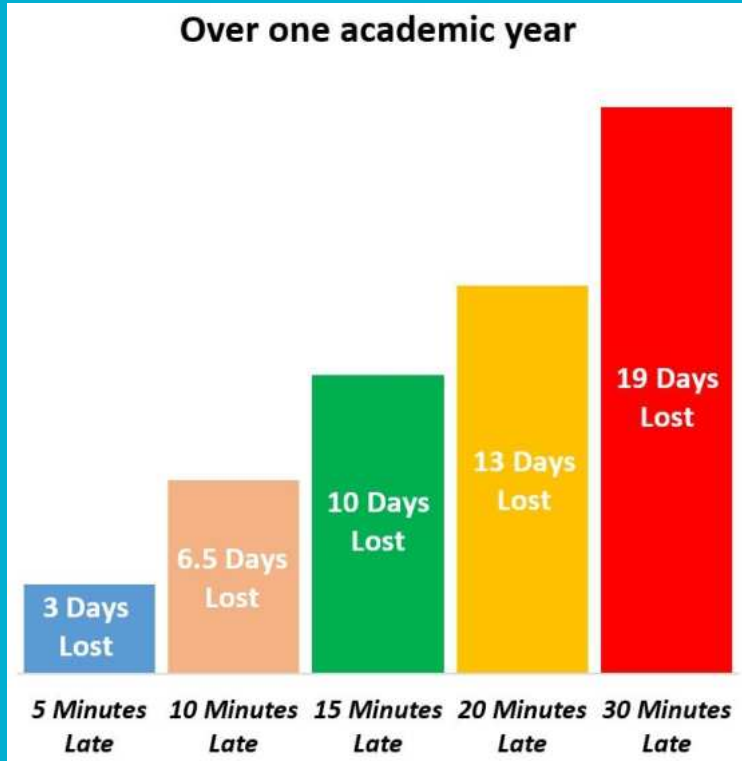
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

## 3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

# Every minute counts

(figures below are calculated over a school year)



## Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bed time to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

# High School Open Evenings

Ormiston Victory Academy - 19<sup>th</sup>  
September 4.30-6.30pm

Taverham High School - 10<sup>th</sup> October  
6.30-8.30pm

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# Any Questions?

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