

Music Development Plan Summary: Queen's Hill Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	Autumn 2024
Date this summary will be reviewed	Summer 2025
Name of the school music lead	E.Peek
Name of school leadership team member with responsibility for music (if different)	J.Hann/R.Suffield
Name of local music hub	Norfolk Music Hub
Name of other music education organisation(s) (if partnership in place)	Norfolk Music Hub Rocksteady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Queen's Hill, we believe that the music curriculum should provide opportunities for all children to create, play, perform and enjoy music whilst developing skills and appreciation for music. In our school, we encourage children's understanding and enjoyment of music through an active involvement in listening, composing, improvising and performing. This provides a range of learners to access and enjoy music. Through our Norfolk Music Hub subscription and Charanga, children develop their musical skill. Children are offered opportunities to learn and perform as part of a class, through small group and/or individual lessons. We follow a curriculum that uses the English Model Music Curriculum alongside the Original Charanga Scheme.

British Values are very important to us and we aspire to expose children to music/musicians from diverse backgrounds and celebrate their contributions to our

cultural heritage. Our composer of the month focus exposes children to a range of genres.

We aim to provide children with a strong foundation in early years. Children are exposed to the foundations of music through weekly Charanga lessons and are able to explore instruments through continuous provision. As children progress through the school, opportunities are given to build on the foundation and develop a deep, secure understanding of music as well as apply their skills with instrumental lessons.

Singing is an important part of our school. Weekly music and class assemblies expose children, in addition to music lessons, to a range of songs to allow them to practice and express such skill. During assemblies, music from different cultures are played and listened to.

Our music lead is currently completing the music subject leadership level 3 qualification and we have been able to work alongside other schools such as Norwich High, Norwich School and CNS to provide wider musical opportunities.

Staff have access to a range of CPD throughout the year from VNET, Norfolk Music Hub and the music lead. This has led to raised staff confidence and further extra-curricular opportunities such as boom-whacker club. Our subscription with Norfolk Music Hub include monthly emails and further CPD opportunities for all school staff.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are able to complete weekly music tuition both 1:1 and groups for keyboard and drums through the Norfolk Music Hub alongside their weekly in class Charanga lesson. As well as this, Rocksteady provide opportunities for group lessons in drums, guitar, keyboard and vocal. All KS2 children are provided with the opportunity to learn a musical instrument for a term as part of whole class tuition which is supported and followed up by free extra-curricular clubs such as ukulele and drumming club. These instruments include samba drumming, steelpan drums guitar and recorder. All children join in weekly singing assemblies which support with the weekly hour requirement for music teaching.

Children can also opt to participate in performing arts club, dance club and choir to further their musical experiences.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children participating in musical tuition are provided with opportunities throughout the year to showcase their learning as part of our celebration assemblies. Rocksteady bands all perform 3 times a year to both children and parents/careers.

Our links with Norwich High School, Norwich School and CNS provide children with opportunities to hear and appraise different instruments whilst joining in live music events.

Year 4 go to a theatre production each year providing them with a large scale event and we have a theatre company in each year to perform to the school.

All children are able to perform and sing as part of 'show and share' assemblies throughout the year and EYFS/KS1 children put on a production each Christmas including acting and singing.

In the future

This is about what the school is planning for subsequent years.

Music at Queen's Hill will continue to be enhanced by the purchase of more instruments to support the teaching of our curriculum.

Improvisation will be more evident throughout our music curriculum with children exploring a wider range of instruments and sounds.

All children will be continue to experience at least one live musical event/performance through the academic year.

Our school choir will be well established and participate and perform in local events.