Curriculum Newsletter

Year 3 / Autumn 2



This half term in Year 3 we will be continuing to embed routines and Key Stage 2 expectations. We will also have our first trip! Please speak to Miss Peek with any concerns/queries.





A photo from our Year 3 blog on the school website showing some of our fantastic learning in Autumn 1.

Home Learning

- Homework will be set weekly on seesaw.
- Paper copies are available from Miss Peek's room.
- Reading should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required.

Upcoming Dates

- 22nd November Anti-bullying curriculum day
- 5th and 6th December Year 3 Norwich Cathedral trip
- 17th December KS2 Christmas Dinner

Key vocabulary

| witch | Someone thought to have magic powers, especially evil ones | |
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| feeble | Lacking in strength | |
| nibble | Take small bites | |
| crumbs | A small piece of something | |
| attract | Pulled in by magnetic field | |
| repel | To drive or force back | |
| force | The push or pull on an object | |
| pole | Region at each end of a magnet | |
| sum | The amount of something | |
| advent | The beginning or arrival of something | |

| Autumn 2 Year 3 | Science | Computing |
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| This curriculum newsletter provides an overview of your child's learning in Year 3 for the Autumn 2 Half term. Our key text is Hansel and Gretel | As scientists we will: | As computer scientists we will: • Capture and edit using digital still images to produce a stop-frame animation that tells a story |
| English | PE | RE |
| As writers we will: Write to entertain and inform Learn about successful fairy tale narratives Write to entertain Write a setting description Create our own fairy tale narratives inspired by one we have read As readers we will: Develop the speed of our reading (fluency) Continue to practise answering questions, in detail, based on what we have read Improve our reading stamina Use Comprehension Ninja and Schofield and Sims to support our VIPER skills (vocabulary, inference, prediction, explanation, retrieval and sequencing) | As athletes we will: Learn and develop our hockey skills Recognise the skills needed in invasion games Work on our social skills Continue to develop our coordination and balance skills | As theologists we will: • Learn about the meaning of the trinity • Attend a school trip to explore advent |
| | Art and Design Technology | History and Geography |
| | As artists and designers, we will: • ·Look at different mechanisms • Create our own pop up cards using different mechanisms | As geographers we will: • Consolidate our learning on what sustainability is |
| Maths | Music | |
| As mathematicians we will: Explore the 3 times tables and begin to recall key facts Add 2 digit and 3 digit numbers Subtract a 2 digit number from a 3 digit number Explore complements to 100 | As musicians we will: Follow the Charanga scheme of learning we will be learning the glockenspiel We will continue to look at different music notes and their values as well as applying this to play and write music | |

| Explore inverse and use it to check answers | RHE | Languages |
|--|--|---|
| Be able to use arrays to explore multiplication Understand what sharing and grouping is | To understand ourselves and others we will: Identify what a family is to us Recognise the people who care for us Focus on respecting ourselves and others | As French language learners we will: • Look at how to talk about languages and nationalities • Learn how to say how old someone is |