

Curriculum Newsletter

Reception / Autumn 2



Welcome back to all of our Reception children and families! We hope you all had a restful half term holiday. The children have settled into the Reception routines really well and we are proud of all they have achieved so far! We look forward to this half term, as it is one of our busiest of the school year with lots of cultural celebrations and of course our Nativity performance!



A couple of photos from our first Curriculum day celebrating Black History Month..

Home Learning

In Reception, pupils are expected to read or be read to at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' awards.

Children will begin to bring home more sounds, books and 'ditty' sheets based on their phonics group. We encourage children to read these daily.

Children can also collect 'Marvellous Maths' awards by completing 4 maths related activities at home. This could be counting the forks and knives needed for dinner, spotting door numbers on the walk home or measuring ingredients while baking.

Key vocabulary

Understanding the world	Diwali, Nativity, celebration
Literacy	Fred talk, Fred fingers
Maths	circle, triangle, shape, combine

Upcoming Dates

Monday 11th November - Parents' evening

Wednesday 13th November - Parents' evening

Thursday 21st November - Flu spray

Monday 25th November - Weight and height measurements for Reception

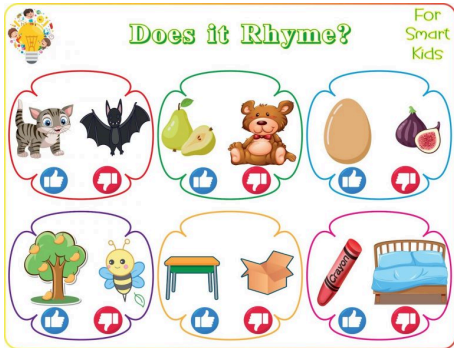
Tuesday 10th December - 9:15am Nativity performance or 2:15pm Nativity performance

Monday 16th December - Christmas dinner and Christmas jumper day

Friday 20th December - Last day of term

Topic: Rhyming words and Festivals

This curriculum newsletter provides an overview of your child's learning this half-term



Literacy

As writers we will:

- ★ Form lower-case letters correctly
- ★ Develop a tripod pencil grip
- ★ Spell words by identifying the sounds and then writing the letters
- ★ Develop phonic knowledge by linking

Personal, Social and Emotional Development

To help with our self regulation we will:

- ★ Talk about our own and others' feelings
- ★ Talk about our behaviour and its consequences.
- ★ Show confidence in choosing resources
- ★ Show resilience and perseverance in carrying out a chosen activity.

To help managing ourselves we will:

- ★ Manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- ★ Develop an understanding of good oral health.

To help build relationships we will:

- ★ Have a clear idea about what we want to do in our play and how we want to go about it.

Physical Development

We will:

- ★ Use simple tools competently, safely and confidently. Pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- ★ Model a tripod pencil grip

Communication and Language

To work on our listening, attention & understanding we will:

- ★ Ask questions to find out more information
- ★ Describe events in some detail- story retelling
- ★ Listen to and talk about stories to build familiarity and understanding

To work on our speaking skills we will:

- ★ Retell familiar stories.
- ★ Talk about the characters, feelings and actions in the story
- ★ Uses language to recreate different roles

Understanding the World

As historians we will:

- ★ Understand the past through books read in class and storytelling. (e.g. settings, characters and events)

As geographers we will:

- ★ Explore the natural world around us

<p>sounds to letters, naming and sounding some of the letters of the alphabet</p> <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Blend sounds into words, so that they can read short words made up of known letter sounds, e.g. “c-a-t” ★ Begin to recognise some written names of peers, siblings or ‘Mummy’ / ‘Daddy’ for example ★ Anticipate key events in stories. E.g. What do you think will happen? 	<ul style="list-style-type: none"> ★ Begin to form recognisable letters. ★ Handle tools, objects, construction and malleable materials safely and with increasing control ★ Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles ★ Travel with confidence and skill around, under, over and through balancing and climbing equipment ★ Show strength, balance and coordination when travelling 	<ul style="list-style-type: none"> ★ Look closely at similarities, differences, patterns and change ★ Use stories, non-fiction texts and maps <p>We will:</p> <ul style="list-style-type: none"> ★ Recognise that people have different beliefs and celebrate special times in different ways ★ We will explore the question: Why do people perform nativity plays at Christmas?
Maths	Expressive Arts and Design	Other
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Identify and name circles and triangles ★ Compare circles and triangles ★ Look at shapes in the environment ★ Describe positions of objects ★ Explore numbers 0-5 ★ Identify 1 more and 1 less 	<p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Begin to explore colour-mixing techniques ★ Construct with a purpose in mind, using different resources ★ Use different techniques for joining materials together ★ Use a variety of construction resources to build and balance with <p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Notice and be encouraged to keep a steady beat and pulse ★ Begin to explore moving rhythmically in different ways ★ Mirror or create movements in response to music ★ Combine moving, singing and playing instruments 	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Create content such as a video recording, taking a photo or drawing a picture on screen.