

# Queen's Hill Primary School and Nursery

## SIDP 2024-2025



## Some of our successes in 2023-2024

### Content and Retention

**White Rose Maths:** We successfully transitioned over to White Rose Maths. As a result, increased consistency in lesson structure and outcomes.

**Subject Planning:** Subject leaders ensured that the correct content is being taught and recalled by pupils in every year group.

**Staff CPD:** QHDP training focused on implementing Rosenshine's principle of instruction to embed this into everyday teaching practice.

**Writing:** We worked with an English consultant to develop new approaches to modelling of the writing process.

**Sporting Opportunities:** We achieved School Games Gold award for our commitment to the development of sport across our community.

### Collaboration

**Peer Review:** As a category A school, we participated in a peer-review programme with other local schools to share and develop best practice.

**NHS CBT Programme:** We participated in a NIHR NHS pilot project to deliver parent-led CBT for child anxiety.

**Mental Health Support:** We now work directly with the MHST to provide school-referrals and a range of in-school workshops to champion go2od mental health.

**Collaborative working:** We increased opportunities for collaboration within and across schools to improve teacher confidence and share good practice.

### Consistent Culture

**Consistent behaviours and attitudes:** Outcomes, staff voice and external professionals confirm a continued strong culture of high expectations and mutual respect from staff and pupils.

**Inclusive environment:** We launched new support groups for young carers, PP and LAC pupils, led by our nurture team.

**Community Support:** We strengthened our community support through partnerships with the local police, critical incident team and other local services.

### Attainment

**EYFS:** 75% of Reception pupils achieved a good level of development, compared with 67% nationally in 2022/2023.

**PSC:** 84% of Year 1 pupils met the expected standard in the phonics screening check, compared with 79% nationally last year.

**MTTC:** 55% of Year 4 pupils scored 25 (full marks) in the multiplication times table check. 26% more than the national average in 2023.

**KS2:** We scored above national averages in all subject areas. 81% in reading, 85% in maths and 80% in writing.

# What we want to develop: 2024-2025

## Quality of Education

### Teaching and Learning: Consistently good or better

#### For our core subjects we want to:

- Improve outcomes in writing.
- Fully embed our new maths curriculum through White Rose.
- Improve consistency in teaching of comprehension strategies in reading.

#### We also want to:

- Develop a bespoke SEMH curriculum to meet the changing needs of our pupils.
- Review our programme of Interventions to ensure all learners make good progress.
- Combine the work of QHDP with lesson visits to provide more targeted coaching and support for teaching staff.

## Leadership & Management

### Aspiring Leaders

By developing aspirational leadership at all levels we will improve teaching and learning and thus pupil outcomes.

#### We want to:

- Provide regular leadership CPD to grow leaders
- Promote peer-networks for subject, phase and year leaders
- Improve our training for support staff
- Continue to prioritise training pathways for colleagues at all levels, including NPQ's and apprenticeships.
- Be part of a project to support our understanding of the impact poverty has on our pupils.

## Personal Development

### Strength in partnerships

By building strong partnerships with other schools & organisations we will give both our and Norfolk pupils the best possible opportunities to flourish, in this, a predominantly rural county.

#### We want to:

- Host our first collaborative INSET with link schools in the county.
- Continue to develop our wide-ranging programme of trips and visits, with a new OAA schedule for KS2
- Commit to partnership working with VNET, linking with schools across the county.
- Work with the UEA on their new ITaP programme, sharing exemplary practice to trainees in Norfolk

## EYFS

### Ensuring a strong start for all pupils

This year's cohort will have been born during the covid-19 lockdown of 2020.

#### To give them the best start in education we want to:

- Use teaching, modelling and our learning environment to ensure our pupils acquire a wide vocabulary.
- Deliver timely screenings and interventions to promote good language acquisition (NELI, Talk Boost, Bucket Time and PECS).
- Strengthen the use of the outdoor learning environment, so that provision is exemplary and best practice is developed.

### We will all continue to...

- At least meet and expect to exceed all national benchmarks set for early learning goals, phonics screening check, multiplication times table check and KS2 SATS.
- Exceed national and county benchmarks for persistent absence and average overall attendance.