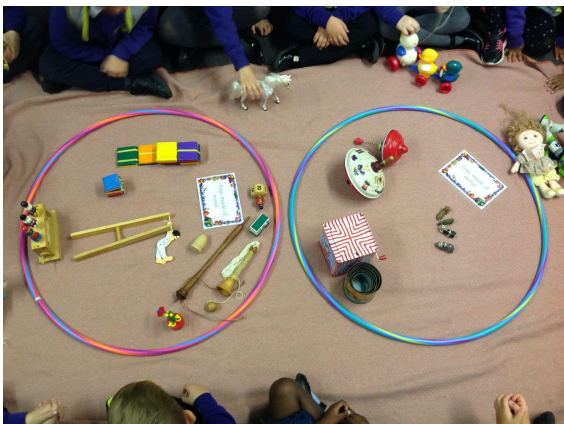


# Curriculum Newsletter

Year 1 / Autumn 2



Year 1 have made a fantastic start to the year. We have been on our first school trip and are starting rehearsals for the Christmas concert. We have been blown away by the children's fantastic attitude to learning and how much progress they have made already!



*Year 1 recently had an exciting time meeting a toy maker at a local museum.*

## Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

## Key vocabulary

<b>Evergreen</b>	A plant/tree that keeps its leaves all year.
<b>deciduous</b>	A tree that sheds its leaves in winter
<b>Antarctica</b>	The south polar region
<b>penguin</b>	A flightless bird that can live in the Antarctic
<b>adapted</b>	The process by which a species becomes fitted to its environment
<b>habitat</b>	The natural home for a plant or animal
<b>continents</b>	any of the world's main continuous expanses of land

## Upcoming Dates

**11th November and 13th November** - Parents Evening

**22nd November** - Anti Bullying Curriculum Day


**5th December** - Friends Winter Fair

**11th December** - Year 1 Christmas Performance - 9:15am & 2pm

**20th December** - Last day of term

**PE days are Monday and Tuesday**

**Library day is Monday**

<p><b>Topic: Frozen Planet</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p><b>Science</b></p> <p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>● continue to observe seasonal changes</li> <li>● start to learn about evergreen and deciduous trees/plants.</li> </ul>	<p><b>Computing</b></p> <p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>● understand how to use a keyboard</li> <li>● find out what technology is</li> </ul>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>● be writing a recount of a familiar story. We will be focusing on sounding out each word before we start writing. We will also be using capital letters, finger spaces and full stops.</li> </ul> <p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>● be continuing to learn new sounds in our daily phonics lessons. We will also be listening to a wide range of texts and learning one story off by heart.</li> </ul> <p>Reading books will be changed weekly on a <b>Monday</b> but we request that children bring reading books and diaries in <b>daily</b> so that they can read to an adult in school.</p>	<p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>● continue to understand the limitations of our body</li> <li>● build on some of the skills we learnt in Autumn 1</li> </ul>	<p><b>As theologians we will:</b></p> <ul style="list-style-type: none"> <li>● think about how celebrations bring communities together.</li> <li>● learn about Christianity through our sing-along songs.</li> </ul>
	<p><b>Art and Design Technology</b></p>	<p><b>History and Geography</b></p>
	<p><b>As artists and designers we will:</b></p> <ul style="list-style-type: none"> <li>● learn how to make things move in different ways</li> <li>● create a moving penguin</li> </ul>	<p><b>As geographers we will:</b></p> <ul style="list-style-type: none"> <li>● be exploring the enquiry question 'why don't penguins need to fly?'</li> <li>● learn about continents, oceans and the North and South Poles.</li> </ul>
<p><b>Maths</b></p>	<p><b>Music</b></p>	<p><b>RHE</b></p>
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>● add and subtract numbers using a variety of resources such as tens frames, number lines and part-whole models</li> <li>● understand how to find the answers to number sentences by using a first, then and now story</li> <li>● revise what we already know about 2D shapes before moving on to 3D shapes.</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>● think about what makes a good performer as we prepare for our Christmas performance</li> <li>● build on our knowledge of pulse.</li> </ul>	<p><b>To understand others we will:</b></p> <ul style="list-style-type: none"> <li>● learn about safe relationships</li> <li>● discuss our bodies and understand differences</li> <li>● learn how to respect people's differences</li> </ul>