Curriculum Newsletter



Dear Parents & Carers,

Year 2 / Autumn 2

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the half term. Please keep an eye out for any year group text messages as this is our main means of communicating with you all.



Drawing Rangoli patterns, making Norwich landmarks and sharing our fairy tales with Year 3 buddies.

Home Learning

We expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or a book from home.

Maths home learning can be completed using the Numbots or Times Table Rock Stars app (log in details are in your child's reading diary) to practise arithmetic skills or simple activities linked to your daily routines. For example card games, counting cars that drive past or adding prices in the supermarket.

Key vocabulary

| Axle | A rod on which wheels can rotate. | |
|-------------|--|--|
| Chassis | A frame on which a vehicle is built. | |
| Dowel | Wooden rods (used to make axles). | |
| Friction | Resistance when two things rub together. | |
| Materials | What objects are made from. | |
| Suitability | Having properties for a specific purpose. | |
| Properties | What a material is like and how it behaves. | |

Upcoming Dates

11th November and 13th November - Parents Evening
22nd November - Anti Bullying Curriculum Day
5th December - Friends Winter Fair
12th December - Year 2 Nativity Performances - 9:15am & 2pm
20th December - Last day of term

PE days are Tuesday and Wednesday Library day is Wednesday

Topic: Migh

| Topic: Mighty Materials | Science | Computing |
|--|---|--|
| This curriculum newsletter provides an overview of your child's learning this half-term. Our main topic will be investigating different materials and understanding which are most suitable for different purposes. | As scientists we will: • Explore everyday materials and their properties by designing and making our own kites for our upcoming kite festival! | As computer scientists we will: Focus on online safety whilst learning about health, wellbeing and lifestyle. We will also learn how to create digital music |
| English | PE | RE |
| As writers we will: Use the book 'I Want My Hat Back' to inspire our writing Write in role Use drama to understand characters and events in a story Write a recount of a real event | As athletes we will: Practise jumping and landing Develop social skills by praising and encouraging others. | As theologists we will: • Exploring the nativity story and learn what the nativity story teaches Christians about Jesus. |
| Revinvent a poem using characters we have designedPerform a poem for an audience | Art and Design Technology | History and Geography |
| Practise editing our writing Learn to use new grammar such as: commas in a list, subordinating conjunctions and correctly punctuating questions | As artists and designers we will: Explore wheels and axles by designing, making and evaluating our own Chinese dragon vehicles | As geographers we will: Identify how weather changes across the seasons Learn why the weather isn't the same everywhere in the world |
| Maths | Music | RHE |
| As mathematicians we will: Add two 2 digit numbers using a formal method Subtract two 2 digit numbers using a formal method Read and solve addition and subtraction word problems. Learn about the properties of 2D and 3D shapes Sort shapes based on their properties Identify lines of symmetry and use them to complete shapes | As musicians we will: Perform songs from our nativity production Learn 'Ho, Ho, Ho' (a Christmas song) | To understand others we will: Learn the difference between secrets and surprises Learn how to ask for help with our worries |