

# Curriculum Newsletter

## Year 6 / Autumn 2



The Year 6 team all hope that you had a restful and enjoyable half term and welcome you back to another exciting and busy half term ahead. We have lots to look forward to in our learning as we continue to embed Year 6 routines and expectations. We will also have the Year 6 Remembrance Assembly taking place on Friday 8th November. Please speak to Mrs Boen with any concerns/queries.



Year 6 have been peer teaching in Maths and recapping multiplication. In pairs, they taught each other how to multiply 4 by 2 digit numbers.

## Home Learning

Children are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards. Children should also record four 'Marvellous Maths' activities. You are very welcome to complete additional home learning using the CGP homework books. Please ask your child's class teacher if you would like some copies. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

## Upcoming Dates

- ★ **08.11.23** Remembrance Assembly
- ★ **11.11.24 and 13.11.24** Whole School Parents Evenings
- ★ **22.11.24** Anti-bullying curriculum day
- ★ **04.12.24** Time and Tide Museum Trip
- ★ **19.12.24** KS2 Christmas Dinner
- ★ **20.12.24** Christmas Assembly


## Key vocabulary

<b>Playwright</b>	A person who writes plays
<b>Tragedy</b>	A play that ends badly for the hero or heroine or others
<b>Reflection</b>	When light from an object is reflected by a surface, it changes direction
<b>Refraction</b>	The change in direction of a wave, caused by the change in the wave's speed
<b>Copyright</b>	Protects the ownership of who created something
<b>Navigation</b>	The act of opening and moving through computer menus
<b>Suffering</b>	Experiencing hardship
<b>Buddhism</b>	A widespread Asian religion or philosophy, founded by Siddhartha Gautama in north-eastern India
<b>Peer pressure</b>	feeling like you have to do something because people around you want you to or expect you to
<b>Consent</b>	permission for something to happen or agreement to do something

## Topic: Conflict (WW2)

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<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RE</b></p>
<p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ Write a balanced argument to answer the question: 'Should children have been evacuated in WW2?'</li> <li>★ Enjoy some Shakespeare and explore the tragic play: Romeo and Juliet.</li> <li>★ Explore Shakespearean language particularly the often humorous insults used throughout the play.</li> <li>★ Write online reports and formal letters.</li> <li>★ Use a number of drama techniques to experience imagined situations and stimulate ideas for writing.</li> <li>★ Editing will continue to remain a focus and we will be developing the skills of peer and self assessment techniques.</li> </ul>	<p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue with Real PE: Unit 2 focusing on creative skills</li> <li>★ Develop teamwork through invasion games and hockey</li> </ul>	<p><b>As theologians we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore the question: 'How do Buddhists explain the suffering in the world?'</li> </ul>
<p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue reading Goodnight Mister Tom and be focusing upon vocabulary choices; identifying key information; ordering main events and answering inference questions.</li> <li>★ It is essential that children keep a note of, and discuss, any unfamiliar vocabulary when reading at home.</li> </ul>	<p><b>Art</b></p> <p><b>As artists we will:</b></p> <ul style="list-style-type: none"> <li>★ Focus on the skill of collage and painting</li> <li>★ Explore activism and link our artwork to WW2 propaganda posters</li> </ul>	<p><b>History</b></p> <p><b>As historians we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue and complete our learning on World War II</li> <li>★ Answer the key question: 'Why was winning the Battle of Britain in the 1940's so important?'</li> </ul>

Maths	Music	Online Safety
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Consolidate our understanding of formal methods using all four operations including long multiplication and division.</li> <li>★ Be able to apply the four operations to reasoning questions.</li> <li>★ Study fractions and decimals, more specifically we shall be learning to simplify, compare, order, add, subtract, multiply and divide fractions, as well as solving problems involving fractions.</li> <li>★ Be learning to multiply and divide decimals by 10, 100, 1000; multiplying and dividing decimals by whole numbers and converting between fractions and decimals.</li> <li>★ Continue to improve our fluency with times tables.</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Develop understanding of scales in weekly steel pan drum lessons.</li> </ul>	<p><b>As safe online users we will:</b></p> <ul style="list-style-type: none"> <li>★ Discuss safe online relationships and what a positive online reputation is.</li> </ul>
	<p><b>RHE</b></p> <p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn about family changes</li> <li>★ Participate in anti-bullying curriculum day</li> <li>★ Learn about consent in different situations</li> <li>★ Understand different relationships</li> </ul>	<p><b>Languages</b></p> <p><b>As language learners we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to develop our understanding of Chinese through weekly Mandarin lessons</li> <li>★ Build confidence in reading, writing and speaking and listening skills in Mandarin</li> <li>★ Develop our vocabulary in Mandarin</li> </ul>