



Year 1

Term	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Whole School Project	Playing with words	Frozen Planet	Going on Safari	Amazing Animals	Reaching for the Stars	Thriving Plants
Topic Hook		Exploring artefacts	Penguin break in	Letter from Andy	Pet potatoes	Show and tell	Classroom beanstalk
Cultural Enrichment	Black History Month Stranger's Hall Trip	Anti-bullying Curriculum Day Dental Nurse visit	Safer Internet Day Africa Alive	Pets at Home trip Science Curriculum Day World book day Poetry week Reverend Visit	Languages Curriculum Day	School of Sanctuary Curriculum Day Jack and the Beans Talk Puppet Show	
Key Text	Poetry Ning, Nang, Nong	Lost and Found (Talk for Writing)	All the Animals were Sleeping	The Pet Potato	Look up!	Jack and the Beanstalk	
English	Writing Outcomes: A) To perform poetry and respond to poems they hear. B) Recount of toy trip Audience: Family at home Purpose: Telling a story they have written.	Writing Outcomes: Lost and Found Narrative Opportunities for posters and detective reports. Audience: A)QH community B) Parents Purpose: A) To Find a lost penguin B) Create a book as a Christmas present	Writing Outcomes: Animal fact file Audience: Andy and the Zoo keepers Purpose: To inform people at the zoo	Writing Outcomes: How to look after a pet potato leaflet. Audience: A) parents Purpose: A) To inform other children.	Writing Outcomes: A) Persuasive flyer B) Biography linked with Topic Audience: A) To inform other children. Purpose: To inform their buddies in Year 4	Writing Outcomes: Narrative based on Jack and the Beanstalk Audience: A) new class teachers and parents Purpose: A)To make a book to celebrate their writing	
Maths	Place value (within 10) Addition and subtraction (within 10)	Addition and subtraction (within 10) Geometry (shapes)	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Mass and Volume	Multiplication and Division Fractions Geometry (position and direction)	Place value (within 100) Measurement:- Money Time	
Science	Seasonal change -on going	Seasonal Change -on going Plants-Evergreen and deciduous	Animals including Humans	Animals including Humans Seasonal Changes -on going	Materials	Seasonal changes -on going Plants-Growing and identifying	
History	Changes within Living Memory		Significant individuals		Significant individuals		

	How do our favourite toys and games compare with those of children in the 1960s?		What does it take to be a great explorer?		Significant historical figures who have travelled	
Geography		Global Enquiry question: Why don't penguins need to fly?		Where does my food come from? Link to Fruit Kebabs and air miles etc.		The UK What is the Geography of where I live? Comparing countryside and city. Name 4 countries and capitals of the UK. Understand what a capital city is.
Art	Drawing (spirals)		Collage (printmaking)	Sculpture (making birds)	Painting (exploring water colour)	
DT		Mechanisms Making a moving penguin.		Food Fruit Kebabs		
RHE	Relationships		Living in the Wider World		Health and Wellbeing	
	My feelings Zones of regulation British values	Safe relationships Growing and changing	Belonging to a community	Media literacy and Digital resilience Money and Work	Physical health and mental wellbeing	Families and friendships Keeping safe
Computing	Computing Systems & Network -Technology around us	Creative media -Digital Painting	Programming A -Moving a robot	Data and information Grouping Data	Creative media Digital Writing	Programming B Programming animations
Online Safety	Self-Image and Identity	Health Wellbeing & Lifestyle	Safer Internet day Online Relationships Online Bullying Online Reputation	Privacy & Security	Copyright and Ownership	Managing Online Information
RE	Christian, Hindu, Jewish What do my senses tell me about the world of religion and belief?	Muslim/Islam, Christian How does a celebration bring a community together?	Jewish What do Jewish people remember on Shabbat?	Christian What does the cross mean to Christians?	Hindu, Christian How did the universe come to be?	
Music (Charanga)	Introducing Beat	Hey You!	Introducing Tempo and Dynamics	In the Groove	Having Fun with Improvisation	Your Imagination
PE	REAL PE Unit 1 Personal skills	REAL PE Unit 2 Social Skills	REAL PE Unit 3 Cognitive Skills	REAL PE Unit 4 Creative Skills	REAL PE Unit 5 Applying Physical Skills	REAL PE Unit 6 Health & Fitness

	Fundamentals	Real Dance	Real Gymnastics	OAA	Invasion Games Tag Games	Athletics
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